## SHEARN ELEMENTARY SCHOOL Dual Language and Leader in Me Campus



9802 Stella Link Rd, Houston, TX 77025 • Phone 713-295-5236 • Fax 713-295-5253 • Principal: Mayra Romero

## Shearn Elementary School Shared Decision Making Committee Minutes & Agenda March 22, 2018 4:00pm-5:30pm

| SDMC Date   | 3.22.18   |                            |
|---|---|----------------------------|
| Introductions<br>4:00-4:10pm                        | Name of SDMC<br>Member  | Position                   |
|   | Vanesha Williams  | Classroom Teacher          |
|   | Khan Mohammed   | Classroom Teacher          |
|   | Maria Rodriguez   | Classroom Teacher          |
|   | Nelson Nava   | Classroom Teacher          |
|   | Sara Rodriguez  | School-based Staff         |
|   | Marisela Aparicio   | School-based Staff         |
|   | Gloria Morales  | Non-Instructional<br>Staff |
|   | Dave Agerton  | Business Member            |
|   | Anahir Nada   | Community Member           |
|   | Robert Rivera   | Community Member           |
|   | Fran Steele   | Community Member           |
|   | Shaun McCowen   | Community Member           |
|   | Orlando Valencia  | Parent                     |
|   | Luci Bell   | Parent                     |
|   | Mayra Romero  | Principal                  |
| Principal Share:                                    | Mock Results:   |                            |
| 4:10-4:30pm: Year Closeout                          | 4 <sup>th</sup> Grade Writing - 48%                                     |                            |
| Testing Dates:<br>Changes in the district           | 5 <sup>th</sup> Grade Math – 53%<br>5 <sup>th</sup> Grade Reading – 47% |                            |
| Field Day   | J Grade Reading 4770  |                            |
| Tutorials   | Testing Dates:  |                            |
| Coding Club<br>Garden Project                       | Monday 3/26   |                            |
| Library Renovation                                  | 3 <sup>rd</sup> Grade Math  |                            |
| Attendance  | 4 <sup>th</sup> Grade Math  |                            |
| Staffing/Budget<br>Program Change for the 2018-2019 | 5 <sup>th</sup> Grade Science   |                            |
|   | <br>Tuesday 3/27  |                            |
| Teacher Share Out<br>4:30-4:45pm                    | 3 <sup>rd</sup> Grade Reading   |                            |

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| What's going well? Support needed? | 4 <sup>th</sup> Grade Reading  |  |
|------------------------------------|--|--|
| Let's Partner on:<br>4:45-5:10pm   | <br>Teacher Share Out:   |  |
|                                    | Ms. Rodriguez (Science) – Talked to the committee                                |  |
|                                    | about Edu Smart a possible program for Science                                   |  |
|                                    | school-wide and the gaps she is seeing in 3 <sup>rd</sup> ,4 <sup>th</sup> , and |  |
|                                    | 5 <sup>th</sup> grade. Rodriguez communicated to the group how                   |  |
|                                    | easy it is to use and that it is very interactive is for                         |  |
|                                    | students. It teaches them vocabulary and it has                                  |  |
|                                    | planned lessons for teachers to execute.   |  |
|                                    | Garden Project – Rodriguez will purchase items for                               |  |
|                                    | students with money gifted from West University                                  |  |
|                                    | Methodist Church. Rodriguez will buy plants for the                              |  |
|                                    | garden and is working on planning a schedule for all                             |  |
|                                    | classes to plant in the Shearn garden.   |  |
|                                    | Science for the new year – possible unit planning for                            |  |
|                                    | every grade level. (materials and lesson prepared                                |  |
|                                    | ahead of time – possible in the summer)  |  |
|                                    |  |  |
|                                    | Ms. Rodriguez (Kindergarten) – Communicated she is                               |  |
|                                    | very interested Head Sprouts by Raz kids – interactive                           |  |
|                                    | Literacy. She will send out an email to Pre-K-2 <sup>nd</sup> grade              |  |
|                                    | if they are interested in using. Suggested a sign out                            |  |
|                                    | sheet for ancillary teachers to keep track of kids durin                         |  |
|                                    | the fire drill. Ms. Sara Rodriguez committed to talking                          |  |
|                                    | to ancillary about a bathroom log. Romero committee                              |  |
|                                    | to emailing staff about all teachers adding ancillary to                         |  |
|                                    | DOJO. Ms. Sara Rodriguez will send an email to staff                             |  |
|                                    | about notifying teachers about who is absent.                                    |  |
|                                    | Romero – find out where are the IPADS are at and whe                             |  |
|                                    | is using them the most.  |  |

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Mr. Khan – Ren 360 learned from Rodriguez about making groups, certain groups of students, and it develops a plan for each student. Suggested gradelevel and English and Spanish specific - (K-1) and (2<sup>nd</sup>) Ren 360 trainer showed how to make groups. Morales: Attendance early pick-ups, tardies, and parent meetings for students who are absent chronically. Luci Bell: Emailed a flyer to the school about a 6<sup>th</sup> grade orientation, PTO officer election are upcoming, and setting expectations for the new school year for the community. Training the community on Bullying -What it is? How to identify it? Communicate the school behavior support system. (Shearn Code of Conduct) and Shearn Garage Sale. Mrs. Bell would like to survey parents on fundraising and what events parents would like to have. Shared about her meeting with Lance Menster Superintendent of Curriculum Department. Shearn's goal is to improve parent involvement.



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| Open the Floor<br>5:10-5:20pm<br>- Sharing feedback or important items<br>that need to be discussed. | We will keep pushing attendance and work<br>on involving more parents in the PTO.   |
|--|---|
| Closing Remarks<br>5:20pm-5:30pm<br>• Review next steps<br>• Thank you                               | We will send information about a new online<br>tool for teachers to use. Rodriguez will<br>communicate and partner with teachers on<br>improving support for lower grade students.<br>Romero will create a survey to get information<br>from parents and teacher about the<br>programing for next year. |